

Inspiring Hearts and Minds: CRPS Futures Planning

Banff Community Forum Input: Phase 2

Envision a young person who is prepared for the world ...

Question #1: What shifts, trends and driving forces happening in the world will impact the public school system's ability to prepare this person?

Economics: Oil prices and the Alberta economy

Wealth of Albertans and the choices that brings them

Wildly changing job market – preparation of young people

Tourism could be affected

Valley has tourism community syndrome – might this change?

(Canmore even more than Banff because of second homes)

Well paying jobs are available out of high school

Differing jobs – cooperative and collaborative

Corporatization of communities

Social fabric: Virtual connections instead of physical connection

Allowed children to spend more time in the adult world

Children not allowed outside because of safety

Relationships are important but they are changing into cyber relationships

Volatility – socially dynamic and fluid

Roots are webs and less permanent

Need for community involvement increases (sense of belonging)

Minority becoming the majority

Pace of change is speeding up

Demographics: Baby boomers retiring and retiring teachers and administrators.

People's demand for choice and access to information

Population growth and different cultures migrating here

Growing disparity – “feral cities” with access to information

Technology: Plugged in

Impact of technology – smart classrooms

Ability to keep up with changes in technology – resources and training

Difficulty in keeping up with media – students are wired and want connection

Moving technology into the classroom

Education system: Fragmentation – lose efficiencies of volume

Open curriculum – out dating of text books

Schooling happens in different ways

Ability of people to think in modern terms

Learning together – how do we adapt our system?

Focus on learning processes and discernment to apply as a filter to sources of information

Government control over education

Tug between centralised and need for being local

Credentialing – will the same credentials be needed?

Social networking – shared learning

Information: Global information

Keeping up with what's happening around the world – creation of global citizens

Information for these broader reasons and not just towards a specific job

Exchanges between countries

Growth in amount of information

Environmental pressures:

Affects on Bow Valley's economic base?

Global environmental concerns and their impacts will affect class structure/size and curriculum

Responses: Need to be adaptable

We may be in a bubble in the Bow Valley because of where we live

Changing notion of reality/truths and priorities

Preparedness for changing economics

Question #2: Of these, which ones are the most important and the most uncertain?

Themes: Forces shaping the future of public education in the Bow Valley

<i>Forces Shaping the Future in the Bow Valley</i>	<i>Description</i>
Fragmentation of the public education system	Will there even be any buildings necessary for school kids? How will education be delivered?
Social volatility	<p>Social structure affects our ability to deliver education</p> <p>Different relationships in our community because of cultural shifts and so forth. (fragmented versus connectedness)</p> <p>Changing relationships between self and technology and the changing notions of reality</p>
Economic Structure	The basis of the valley's business economy will change. Different jobs in the future. Less reliance on carbon – implications for education
Demographic Shifts	Global population increase - population changes in cultural make up of local and regional population
Natural Environmental Pressures	The quality, quantity and diversity of the ecosystem(s) and the relations to our economy.
Information technology	Pace of change increasing, virtual connections, "plugged in"
Knowledge base	Quantity of information, how to teach it? What technology to use to teach with?