

Inspiring Hearts and Minds: CRPS Futures Planning

Teachers Forum Input: Phase 2

Envision a young person who is prepared for the world ...

Question #1: What shifts, trends and driving forces happening in the world will impact the public school system's ability to prepare this person?

Economics:

Future employees – what will be needed; how do they need to be trained; basic training is constantly changing
Work ethic is different
People looking for the experience vs. the money
Shortage of skilled workers

Education system:

Post education – changing expectations of universities/colleges
Egocentric students – why do I need to learn; my wellbeing first
Do we change or do we change the students who are born into this world?
Changing models of teaching
Student connectedness to teachers
Students not allowed to fail
Lack of money for education
Measures of success – academics/marks, social skills, whole child, etc.
Allow students to lead

Demographics:

Immigration
Migration of people

Society and family:

Shifts in family structure and values
Changing family values – involvement of technology
Who has the voice for the child? – the child, parents/family, employers, government, society, community, etc.
Missing the role of the extended family
Continued need for two income family; socio-economic division in family
Complex family issues
Increase in poverty; no place for homeless
A lot of adult-driven child play
More kids in after school care
Quality of care – what model are we perpetuating?
School is expected to do all for all regardless of need
Entitled kids and parents
How to identify with the world
Empathy for others – 'me' to 'we'
Impact of peers

Technology:

Plugged-in generation – instant results

Don't have to memorize anymore – general knowledge, creates passive learners

Information vs. real learning – teachers as facilitators

Left side of brain replaced, opens up creative side

Electronic slate – no text books (less environmental impact)

Reliance on technology for everything

Technology impacts schools

Information:

Visual world

Teaching how to find information (student involvement in planning)

Access to information by students – no filters, how to distinguish real information from false, students explore what they like outside of school

Question #2: Of these, which ones are the most important and the most uncertain?**Important and Uncertain:**

Values/social change – what will be important to us in the future?

Technology – what will it look like?

Demographics – who will be living here? (numbers, wealth, expectations, values)

Resources – availability of (human, money, infrastructure) as driven by population (#'s) and demographics (mix of people)

Shifting economic priorities and the resulting movement of people

Change in family structure/dynamics/values and the impacts on the child – increased stress on and fragmentation of the family with decreased ability to support the child

Further discussion resulted in the following choices:**Most important driving force:**

Locus of support for the whole child (focal point of school providing all support vs. family/school/community each having a clear role in providing support within an integrated, collaborative system)

Most uncertain driving force:

Demographics: number/mix of people in community/school

Third dimension:

Availability of resources for education